

Featured articles from the OVJ documentation centre. April 2023



BILBAO URKIDI, S., 2022. [Current situation and socio-educational challenges of young women of African descent in the Basque Country](#). HUMAN REVIEW: International Humanities Review / Revista Internacional de Humanidades, vol. 11, no. 16, pp. 1. ISSN 2695-9623

In this article, we focus on the reality of young Basque women of African descent, in terms of their experiences and difficulties, based on five dimensions: family and social fabric, education, work, identity, and coexistence. We have used a qualitative social research methodology for this purpose. Specifically, we developed a discretionary survey consisting of a total sample of three focus groups. The results of the five dimensions examined reflect the difficulties these young women face in their lives.

CASTRO ÁLVAREZ, R., GÓMEZ MARÍ, I. and TÁRRAGA MÍNGUEZ, R., 2023. [Mum, I want to change schools. An analysis of the bullying experiences of students with functional diversity in schools](#). Educatio siglo XXI: Revista de la Facultad de Educación, vol. 41, no. 1, pp. 107-128. ISSN 1989-466X, 1699-2105

Bullying is a particularly prevalent problem in our school classrooms. Young people with functional diversity are a particularly vulnerable group in this type of situation. In this study, we analyse the bullying experiences of five young people with functional diversity. Five semi-structured interviews and one focus group were conducted. The interviewees report having suffered verbal, physical, social and sexual harassment. The handling of these situations by schools was ineffective, and the solution adopted in all cases was a change in the schooling arrangements. These results highlight the need to undertake teacher training and awareness-raising actions among students to prevent and respond to situations of bullying, especially when they involve students with functional diversity.

MARTÍN VIDAÑA, D., 2022. [Representations of masculinity: a social equality approach to constructing men's life stories](#). Doctoral thesis. Granada University.

Today, the emergence of «Men's studies» in the various sectors of the social spectrum has made it possible to reveal men as gendered subjects in the history of the social sciences. From this point of view, although men are indeed represented as universal subjects who hold power and authority in Western societies, we need to conduct an exhaustive study of masculinity, understood as gender identity, i.e. a socially constructed reference for all men by virtue of their biological sex. For this reason, the idea of masculinity implies the public or social display of different ways of thinking, acting and feeling that are specific to men based on their biological constitution. However, changes in gender equality in recent decades have allowed masculinities to begin to experience a process of political and personal transformation.