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Sahin, Mustafa. The relationship between cyberbullying/cybervictimization and loneliness among adolescents.

This study focuses on the relationship between the concepts of cyberbullying/cybervictimization and loneliness. The subjects of the study were 389 secondary school students, of whom 159 were boys and 230 were girls, from various schools in the city of Trabzon (Turkey). The study was carried out in the fall semester of the 2009–2010 academic year. The Loneliness Scale (UCLA) and the Cyberbullying Scale were used in the study. The study concluded that there was a significant correlation between becoming a cybervictim and loneliness among adolescents. Loneliness predicted by cybervictimization.

[Children and Youth Services Review](#), vol. 34, n.4, April 2012, p. 834–837



Serracant, Pau. Changing youth? Continuities and ruptures in transitions into adulthood among Catalan young people

The globalisation process has an impact at the micro-level on life-course patterns: concretely, the trajectories of young people into adulthood are being sharply modified. At a European level, the extension, de-linearisation, reversibility and diversification of youth trajectories have been identified as major changes. However, the extent to which these changes affect young people within each country depends on their respective welfare regimes. This article analyses how the Mediterranean welfare regime shapes youth trajectories among Catalan young people and explores the hypothesis that these constraints will make those trajectories less sensitive to the general trends of change identified at a European level. The research is based on an analysis of the Catalan Youth Survey, an official statistic that contains retrospective data on Educational, Work, Housing and Family transitions. The results offer an integrated typology of youth transitions in Catalonia and show how the persistence of traditional patterns of transition are the logical result of the particular articulation of the welfare regime and cultural patterns among Catalan young people.

[Journal of Youth Studies](#), vol. 15, n. 2, March 2012, p. 161-176



La universidad y el sistema educativo.

Thematic dossier that studies the organisation or lack of organisation between the university and other levels in the Spanish educational system. Adaptation to the so-called European Higher Education Area aims to correct any discrepancies. The dossier contains the following items: Two different cultures and one system; Higher education in other countries; Accessing university; Vocational studies and University: connections; Where there is much that is poorly valued (teacher training at University) and it also includes bibliographical references.

[Cuadernos de pedagogía](#), n. 422, April 2012, p. 58-87