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artículos destacados

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Orteu, Xavier, Venceslao, Marta, Verdaguer, Pilar. Trabajo con adolescentes: entre lo académico y lo prelaboral.

An article in which the authors present an educational proposal addressed to ESO (Secondary School) students trapped in the "school failure" category. This proposal, with an academic-vocational scope, is a hybrid proposal that connects two different realities: school and pre-employment. The goal is not to find jobs for these adolescents but to try to provide opportunities, within the context of secondary schools, to facilitate new social choices.

Aula de innovación educativa, num. 207, December 2011, p. 66- 70



Pastor Verdú, Jaime. El movimiento 15-M. Un nuevo actor sociopolítico frente a la "dictadura de los mercados".

The author analyses the emergence of the social movement known as the 15-M movement. This movement has become a new socio-political force since it burst onto the scene on May 15, 2011. The factors that have contributed to the emergence of this new type of social movement are related to the growing unrest and indignation caused by the systemic crisis and its negative effects, especially among young people, who are leading this movement.

Sociedad y Utopía: revista de ciencias sociales, num. 38, December 2011, p. 109-124



Wedgwood, Nikki. A person with abilities: the transition to adulthood of a young woman with a severe physical impairment.

This article explores the potential of combining sociological theories and method with a psychosocial framework as an interdisciplinary approach to studying the transitional experiences of people with impairments. Using a single life history case study of Ella, a young woman with a severe physical impairment, it clearly illustrates that the impact of disablism on transition is contextual and mediated by a combination of socio-historical factors. It highlights, in particular, the constant tension between agency and structure—revealing that Ella's levels of personal agency to challenge or undermine disablism varied from one social con-text to another and from one life phase to the next.

Young: Nordic journal of youth research, vol. 19, num. 4, December 2011, p. 435-454