

artikulu nabarmenak
artículos destacados

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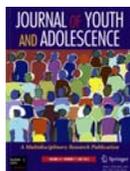


> **Broeder, Peter, Stokmans, Mia. A cross-cultural investigation into adolescents' Reading socialisation and Reading attitude.**

Most studies in reading behaviour of adolescents are restricted to a single country. This study investigates reading as a leisure-time activity across social groups from three regions differing in reading tradition as well as in the facilities available for reading. The authors analyse the reading behaviour of 2,173 adolescents in the Netherlands, in Beijing (China), and in Cape Town (South Africa).

[International review of education](#), vol. 59, n.1, June 2013, p. 87-112

> **Adachi, Paul J. C., Willoughby, Teena. More than just fun and games: the longitudinal relationships between strategic video games, self-reported problem solving skills, and academic grades.**



The goal of the presented study was to examine whether strategic video game play (i.e., role playing and strategy games) predicted self-reported problem solving skills among a sample of 1,492 adolescents (50.8 % female), over the four high school years. The results showed that more strategic video game play predicted higher self-reported problem solving skills over time than less strategic video game play. In addition, the results showed support for an indirect association between strategic video game play and academic grades, in that strategic video game play predicted higher self-reported problem solving skills, and, in turn, higher self-reported problem solving skills predicted higher academic grades.

[Journal of Youth and Adolescence](#), vol. 42, n.º 7, July 2013, p. 1041-1052

> **Núñez Partido, Juan Pedro. La “medicalización” de la educación.**



The author addresses the issue of how the use of medical advances in education can improve students' academic skills, whether intellectual, emotional or social, when they perceive that their cognitive performance or emotional stability is under threat. He outlines the current trends and provides guidelines for reflection.

[Revista Padres y Maestros](#), n. 351, June 2013, p. 40-43