

artikulu nabarmenak
artículos destacados

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Gazteen
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Observatorio Vasco
de la Juventud

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Díaz-Plaja, Ana. Las 5 W del lector juvenil.

The author analyses the 5 Ws that make up a news story (who, what, when, where and why) but applied to teenage reading habits. She examines different situations and presents proposals that can be used in a classroom. It contains bibliographical references.

Aula de secundaria, n. 2, 2013, p. 14-18



León, José A. Lee poco y serás como muchos, lee mucho y serás como pocos.

The author assumes the results of the PISA (Programme for International Student Assessment) and PIRLS (Progress in International Reading Literacy Study) to expose the changes over the last decade in the concept of reading. She believes that the concept of reading in the educational world remains mired in the past and should be directed towards a more interactive concept based on comprehension processes. This change also affects assessment issues and therefore she proposes a test to assess comprehension and reading skills. It contains bibliographical references.

Revista padres y maestros, n. 350, April 2013, p. 32-36



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