

artikulu nabarmenak
artículos destacados



November



Arteta Iribarren, Celestino. Curación de contenidos en educación: filtrar, organizar, distribuir.

The author explains the main phases and the basic resources needed to become a teacher with good digital skills, trained to work in the classroom of the future. The article contains the references for interesting resources to identify appropriate sources of information and shows how to organise and spread the resulting information.

[C & P: comunicación y pedagogía](#), n. 267-268, 2013, p. 14-16

Kuhar, Metka; Reiter, Herwig. 'Ideally, mother would say that I can keep it': negotiating authority and autonomy between parents and adolescents about piercing.

Against the background of a discourse about increasing democratisation of parent-child relations the paper analyses how autonomy of children within families is negotiated by investigating, among Slovenian youth 15-18 years, the fictitious communication between parents and their children around the controversial topic of piercing without prior consultation with parents. The findings challenge the conventional assumption that in case of conflict, negotiation is the norm in contemporary Western families. This paper shows the mechanisms of how, in case of controversy, the child's scope of autonomy is still likely to lose out to parental preferences.

[Journal of Youth Studies](#), vol. 16, n.7, November 2013, p. 830-846

Gimeno Monteverde, Chabier. Menores que migran solos y sistemas de protección a la infancia.

Unaccompanied foreign minors are young people with a double condition: they are minors (therefore, they must be protected) but also foreigners (therefore, they must be controlled and, as irregular immigrants, must be expelled). International laws on child protection orders the state to act as the only guardian to all unaccompanied minors, as they find themselves neglected, from a legal point of view. That is why most of these adolescents are fostered by public administrations in the charge of minor protection. The results of this research on minors fostered by institutions point out that autonomous communities received both explicit and implicit competences on Spanish migration policies: explicitly, they are demanded to protect minors; explicitly, they are accountable for avoiding the "pull effect" that public fostering can trigger.

[Zerbitzuan](#), n. 53, June 2013, p. 109-122



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