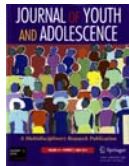


artikulu nabarmenak
artículos destacados

2013



June



Levesque, Roger J.R. (ed.). New directions in Cyber-Agression and Cyber-Victimization Research.

Special issue that concentrates on research examining various aspects of cyber-bullying, both from the point of view of aggression and victimization. It includes articles dealing with the presence of cyber-bullying indicators, the effects of peer rejection and the influence of friends and family as well as other topics.

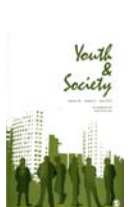
Journal of Youth and Adolescence, vol. 42, n. 5, May 2013, 651-775 (124) p.



Oña Cots, José Manuel de, Vera Vila, Julio, Colomo Magaña, Ernesto. Análisis pedagógico de los valores transmitidos en las letras de las canciones de más impacto en 2010.

Songs are cultural objects that transmit values that have an informal influence on people's education. At the same time, they can be used as teaching resources to promote values education. From this starting point the authors present in this article the most relevant results of a piece of research whose object of study has been analysing the values transmitted in the lyrics of the most heard songs in Spanish in Spain.

Revista de ciencias de la educación, n. 233, January-March 2013, p. 20-32



Chan, Siu Mui, Chan, Kwok-Wai. Adolescents' Susceptibility to Peer Pressure: Relations to Parent-Adolescent Relationship and Adolescents' Emotional Autonomy From Parents.

Studies on factors affecting susceptibility to peer pressure are not plentiful although this susceptibility has been found to be associated with youth problems such as substance use and risky sexual behavior. The present study examined how adolescents' susceptibility to peer pressure is related to their relationships with mothers and emotional autonomy from parents. Data were collected from 550 Hong Kong secondary school students using questionnaires.

Youth & Society, vol. 45, n. 2, June 2013, p. 286-302



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