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artículos destacados

2013



February



> **Hernández-Hernández, Fernando (coord.). Las relaciones de los jóvenes con el saber.**

Theme-based dossier that includes four different biographies. The articles refer to the outcome of an ethnographic research project involving young people aged 17 to 23. The aim is to analyse how people who do not meet their expectations at school relate to knowledge. This dossier attempts to reconstruct the passage of eighteen young people through Obligatory Secondary Education. It contains bibliographical references.

Cuadernos de pedagogía, n. 430, January 2013, p. 54-82



> **Subirats, Marina. Educación y clases sociales: los efectos de la democracia.**

The author analyses the effect of social background on the educational attainment of people from various classes. Fundamentally, education still recreates the positions of the class of origin, although not exclusively.

Cuadernos de pedagogía, n. 431, February 2013., p. 74-77



> **Frijns, Tom, Finkenauer, Catrin, Keijsers, Loes. Shared secrets versus secrets kept private are linked to better adolescent adjustment**

It is a household notion that secrecy is bad while sharing is good. But what about shared secrets? The present research adopts a functional analysis of sharing secrets, arguing that it serves important interpersonal functions in adolescence. A survey study among 790 Dutch adolescents showed that shared secrecy was specifically linked to a higher quality relationship with the confidant, and sharing with parents was linked with less delinquency, whereas sharing with a best friend was linked with less loneliness and more interpersonal competence.

Journal of adolescence, vol. 36, n.º 1, febrero 2013, p. 55-64



> **Guerrini, Michelle C...[et al.]. “Enseñanza bilingüe en inglés”**

Special paper dedicated to bilingual education in English in Spain. It includes concrete experiences, different aspects of the CLIL model (Content and Language Integrated Learning) and recommendations on how to integrate language in these models. It contains bibliographical references.

Revista padres y maestros, n. 349, February 2013, 54 p.



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