

artikulu nabarmenak artículos destacados

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Gazteen
Euskal Behatokia
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García Jiménez, Antonio, López de Ayala, M. Cruz y catalina García, Beatriz Hábitos de uso en Internet y en las redes sociales de los adolescentes españoles.



The aim of this article is to study in depth the changes taking place in the habits of adolescents using online communication, particularly due to the dramatic arrival of social networks in their daily lives, and the sociocultural implications of these processes. Based on a sample of 2,077 adolescents (12 to 17year olds), this study has sought to update the information about online practices among Spanish adolescents. Similarly, the behavior of both regular users of social networks and of non-regular users has been compared. Among the main conclusions of the study, we emphasize a more intensive use of the Internet as regards time and activities by those who are more frequent users of social networks, and especially the activities they carry out to keep in touch and share content with their equals.

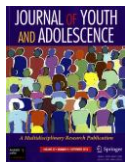
[Comunicar: Revista científica iberoamericana de comunicación y educación](#), n. 41, October 2013, p. 195-204



Corbalán, Fernando (coord.). La estadística, en el aula

Special issue to celebrate, in 2013, the International Year of Statistics, that collects articles about the convenience of working concepts and statistical issues in the classroom. This monographic issue aims to show the real presence of statistics in different areas of everyday life. It provides exercises and activities to work the probability and chance in the classroom.

[Cuadernos de pedagogía](#), n. 438, October 2013, p. 44-73



Longitudinal and contextual influences on educational engagement, transitions, attainment, and achievement.

Special issue that concentrates on analyze the influence of different characteristics of adolescents or their environment (race, gender, social background, commitment to studies, etc.) in academic performance, the transition between stages of education or achieving planned goals .

[Journal of Youth and Adolescence](#), vol. 42, n. 9, September 2013, p. 1319-1496



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