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artículos destacados

abuztua / agosto



Gazteen
Euskal Behatokia
Observatorio Vasco
de la Juventud

CARO SAMADA, María Carmen. [Information and truth regarding the use of social media by teenagers](#). *Teoría de la educación*. Málaga: University, Department of Theory and History of Education, 2015, vol. 27, nº 1, p. 187-199. ISSN 1130-3743

The anonymity of the Internet encourages the dissemination of lies; an example of this are dailies with false news, lies that may never go away but that do not generate in the perpetrator the negative feelings they generate in real life. The flexible and changing profiles of social media, either false or partially fabricated, designed to preserve a person's identity or for other reasons, make it possible to interact, explore, create and live through fragmented identities that, on the one hand, may enable people to seek experiences but, on the other hand, generate a false image of who we are. A digital reputation, once created, whether positive or negative, is difficult to forget and its scope is very broad. In addition, it can be manipulated through identity theft or the publication of false information. This use of the Internet poses the need to educate young people to adopt a critical spirit toward the information they use, regarding the consequences of legitimising the use of lies, and of using that identity in an active and responsible manner.



MARCELINO MERCEDES, Geogina Victoria. [Migration of young Spaniards in social media, from Tuenti to Facebook and from Facebook to Instagram. The second migration](#) *Icono* 14. *Revista de Comunicación y Tecnologías Emergentes*. Madrid. Icono 14, 2015, vol. 13, nº 2, p. 48-72. ISSN 1697-8293

Tuenti is a Spanish network prior to Facebook. Prior to 2011, Tuenti dominated the close friends' relationship market while Facebook was perceived as a more professional format used to interact with foreigners. For a time, their use by young people overlapped. Then Tuenti began to decline due to changes in its design, the access of people who were too young and a lack of innovation. Young people now became more interested in Facebook, which has also attracted a more middle-aged audience and has become a system for all types of people. Today, young people are losing interest in Facebook and turning to other networks, such as Instagram, in part because it enables people to share photographs and because it is also used by youth idols, brands... and it provides a feeling of freedom from Facebook with which they no longer feel identified and where they feel overwhelmed. At present, Facebook is used by young people as an additional system, it has not been abandoned in mass.



JIMÉNEZ MORALES, María Isabel and Esther LÓPEZ ZAFRA. [Impact of perceived emotional intelligence, social attitudes and teachers' expectations regarding academic performance](#). *Revista electrónica de Investigación Psicoeducativa y psicopedagogía*. Almería: University of Almería, Publications Service, December-March 2013, vol. 11, nº 29, p. 75-98. ISSN 1696-2095

Within the context of the study of emotional intelligence and its application to educational psychology, this research project presents empirical results that seek to ascertain the relationship between pro-social behaviour and academic performance, through social skills and the expectations that this generates in teachers. The hypotheses proposed confirm that there is a relationship between social behaviour and academic performance; that there is also a relationship between one's own perception of emotional intelligence and social attitudes. There is no direct relationship between emotional intelligence and academic performance, but there is a relationship between students who pay attention to their emotions and their average higher performance. In addition, students who generate higher expectations in teachers get better grades.



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