

Articles of interest in September 2018



PRATS FERNANDEZ, Miquel Angel and Alexandra TORRES ROGRIGUEZ and Ursula OBERST and Xabier CARBONELL. [Diseño y aplicación de talleres educativos para el uso saludable de internet y redes sociales en la adolescencia: descripción de un estudio piloto.](#) (**Design and implementation of educational workshops for the beneficial use of the Internet and social media in adolescence: description of a pilot study**). *Pixel-Bit: Revista de medios y educación* 52. 2018, 111-124. ISSN 1133-8482

This article presents the development and implementation of educational workshops for adolescents that promote the adaptive use of the Internet and social media. The correct use of social media serves as a protection against risks arising from the inappropriate use of information and communication technologies. In addition, pedagogical orientation during vulnerable stages, such as adolescence, in which there is a clear emotional, social and contextual immaturity, is essential to encourage the development of new psychological skills. This paper aims to explain the interdisciplinary preparation process of educational workshops on the correct use of social media and the pilot implementation of said workshops at eight schools with students between year 8 and year 13. The results show the importance of attending this kind of socio-technological courses in these evolutionary stages in order to cover certain deficiencies and doubts, raise awareness about the concept of digital identity, and use technology in general and social media in particular in an ethical, critical and responsible manner.



CALVO, Guadalupe and José SIERRA and Ester CAPARROS. [Derechos humanos y educación afectivo-sexual en la adolescencia: el programa educativo Forma Joven](#) (**Human rights and affective-sex education in adolescence: the Forma Joven educational programme**). *Educació Social Revista d'Intervenció Socioeducativa* 68. Facultat de Educació Social y Treball Social Pere Tarrés Universitat Ramon Llull, 2018 April, 80-101. ISSN

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The paper is the result of wider research on how sexual identities are formed in adolescence conducted within the context of the Forma Joven educational programme of the Junta de Andalucía. It focuses on the concepts and experiences of participating adolescents regarding gender roles and love and sexual relationships. The analysis of their discourse has enabled us to detect a series of educational needs and propose several lines of action that would favour the fulfilment of human rights.



MARTÍN FERNÁNDEZ, José Miguel. **Educación inclusiva o barbarie (Inclusive Education or Barbarism)**. *Aula de Innovación Educativa* 272. Grao, 2018 June, 33-37. ISSN 1131-995X

Inclusive education has been guaranteed by the Spanish legal system since 2008, which sets out that all persons have the right to be educated within the general educational system without discrimination. In the light of this reality, it is necessary to revise the epistemological conceptions and basic norms of our educational system, as well as the current model of attention to diversity to combat all situations of segregation.