

May 18, International Museum Day

One in five young people in the Autonomous Community of the Basque Country have gone to museums in the last months



On occasion of the **International Museum Day**, held on 18th May, the [Basque Youth Observatory](#) is publishing some data on the number of Basque youths who go to museums. These data come from a survey conducted by the Basque Youth Observatory in 2016 on a sample of 1500 Basque youths aged 15 to 29. In this survey young people have been questioned about a lot of themes, included their attendance to museums.

According to the answers given by the young people interviewed, 19 % of them have visited a museum in the three months prior to the survey.

The number of Basque youths visiting museums hasn't change substantially in the last years: 18 % in 2007, 20 % in 2012 and 19 % in 2016.

There are no significant differences between the percentage of young women and young men who go to museums (19 % and 18 % respectively).

There are fewer people going to museums among Basque youths aged 15 to 19 (16 %) than among those aged 20 to 24 (21 %). Over 24 years the percentage decreases slightly again (19 %).

Young people living in Bizkaia go to museums the most (22 %). The percentage in Álava is fewer (19 %) and even fewer among Basque youths of Gipuzkoa (14 %).

According to the social class there are some significant differences: 27 % of those who say they belong to upper class or middle-upper class have gone to a museum in the three months prior to be questioned; this percentage cuts down to 18 % among young people who say they belong to lower or middle-lower class.

On the other hand, the percentage of the general population in the Autonomous Community of the Basque Country that go to museums is the same (19 %) than the figure for youths, according to data from the Spanish Ministry of Education, Culture and Sports on the Autonomous Community of the Basque Country, for the 2014-2015 period ([Encuesta de Hábitos y Prácticas Culturales en España 2014-2015](#)).

